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# TREE IDENTIFICATION

## *An Observation Notebook*

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4th / 5th Grade

Science

25 Minutes (all on-site)

Related Save The Giants Lessons:

- ❖ Nature Identification

### **Prerequisites:**

Students will need to be familiar with the following vocabulary/concepts, definitions of which can be found on Save The Giant's *Concepts and Vocabulary* page:

- ❖ Broadleaf
- ❖ Conifer

### **Learning Objectives:**

Students will practice using descriptive language and will develop a basic understanding of scientific observation.

### **Required Materials:**

- ❖ Attached worksheet (back should be blank)
- ❖ Pens / pencils / markers
- ❖ Optional: clipboards / portable writing surface

### **Directions:**

At Save the Giants Park, have students select one of the trees and complete the attached worksheet. Tell students that it is okay if they don't know the tree name, and that they can fill in that space later. When students have completed the worksheet, have them go stand near the tree that they

chose to write about. In these small groups, have students look at the *Tree Identification Flow Chart* to determine what type of tree they found. When they figure it out, remind them to fill in the tree name on the worksheet!

# OBSERVATION NOTEBOOK

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First, choose a tree at Save the Giants Park!

Then, fill in information about the tree below.

Tree location: \_\_\_\_\_

Tree shape: \_\_\_\_\_

Circle one:

**Broadleaf -or- Conifer**

Bark color: \_\_\_\_\_

Bark texture: \_\_\_\_\_

Leaf type: \_\_\_\_\_

Leaf color: \_\_\_\_\_

Flower or Seed Description: \_\_\_\_\_

Tree name: \_\_\_\_\_

**Draw the tree you found on the back of this page!**

