
WHAT'S IN THE BAG?



1st Grade / 2nd Grade

Science / Language Arts

45 Minutes (20 minutes in the classroom, 25 minutes on site)

Related Save The Giants Lessons:

- ❖ Let's Draw A Tree!

Learning Objectives:

Students will learn about things found in a park, and will practice their descriptive language.

Required Materials:

- ❖ Paper bags
- ❖ A selection of natural items from Save the Giants Park. May include: sequoia cone, twig, needle, leaf.

Directions:

For the classroom component of this lesson, have a paper bag filled with one of each of the listed items, or come up with a list of your own. Explain to the class that you have a mystery bag, and that the items inside were all found outside at a neighborhood park. You'll describe each of the items to the students, using descriptive language. From your clues, students should raise their hands to guess what the item is. For each item that is revealed, you may spend a moment talking about what that item is and where it comes from. Students can also pass around the objects, feeling and examining them.

For the on-site component of this lesson, each student should be given an empty paper bag and a few moments to locate a small object of their own. Ask students to remember where they found their object! After a few minutes, have students sit in a circle and, going around the circle, have each student describe the item they found in the park, allowing the other students to guess what it might be. This exercise also provides an excellent opportunity to teach students about the "leave no trace" attitude. After each student has described their item, have them return it to where they found it, so that other students will also have the chance to appreciate those objects.