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# WHAT DO YOU SEE? HEAR? SMELL?

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**3rd Grade / 4th Grade**  
**Language Arts / Science**  
**20 min. (all on site)**

**Related Lesson Plans:**

- ❖ Tree Identification
- ❖ Nature Identification

## **Prerequisites:**

Students should be familiar with the five senses.

## **Learning Objectives:**

Students will develop their observation skills, and will practice their use of descriptive language and deductive reasoning.

## **Required Materials:**

- ❖ Attached worksheet (two-sided)
- ❖ Writing instruments
- ❖ Optional: clipboard / portable drawing surface

## **Directions:**

At Save the Giants Park, have students spend five minutes exploring the space. Explain to them that they should pay careful attention to their sense of sight, smell, hearing, and touch while they walk around. After exploring the space, have students complete the attached worksheet. Following that activity, have students volunteer to tell the class about one thing that they saw, smelled, heard, or felt.

# WHAT DO YOU HEAR? SEE? SMELL?

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*Scientists use each of their senses to learn about the natural world.*

*Today, you'll be using four of your five senses to learn about Save The Giants Park.*

*Observe the space around you, and write about what you hear, see, smell, and feel!*

**What do you see around you? List at least five things that you see at Save The Giants Park.**

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Of the things that you see, which of them are making noise? \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Do you hear any other sounds around you? \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Of the things that you see, do any of them have a smell? \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do you smell anything else around you? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Find five things to touch at Save The Giants park. What do those things feel like? Are they hard or soft? Are they rough or smooth? Are they fragile or durable?

1. \_\_\_\_\_

Feels like: \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

Feels like: \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

Feels like: \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

Feels like: \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

Feels like: \_\_\_\_\_

\_\_\_\_\_

