
STORYTELLING

A Writing Exercise



1st-2nd Grade

Language Arts / Art

15-45 Minutes (all on site)

Learning Objectives:

Students will use their creativity and writing skills to craft a short story about Save The Giants park.

Required Materials:

- ❖ Attached worksheet (print double-sided)
- ❖ Pens / pencils
- ❖ crayons / markers
- ❖ Optional: clipboards / portable writing surface

Directions:

At Save The Giants park, have students take a minute to look around the park. After reviewing the instructions of the attached worksheet, have students complete the assignment. Encourage them to make their stories as creative as possible! After students are done with their short stories, you may choose to have individuals read their stories aloud to the group.

Storytime!

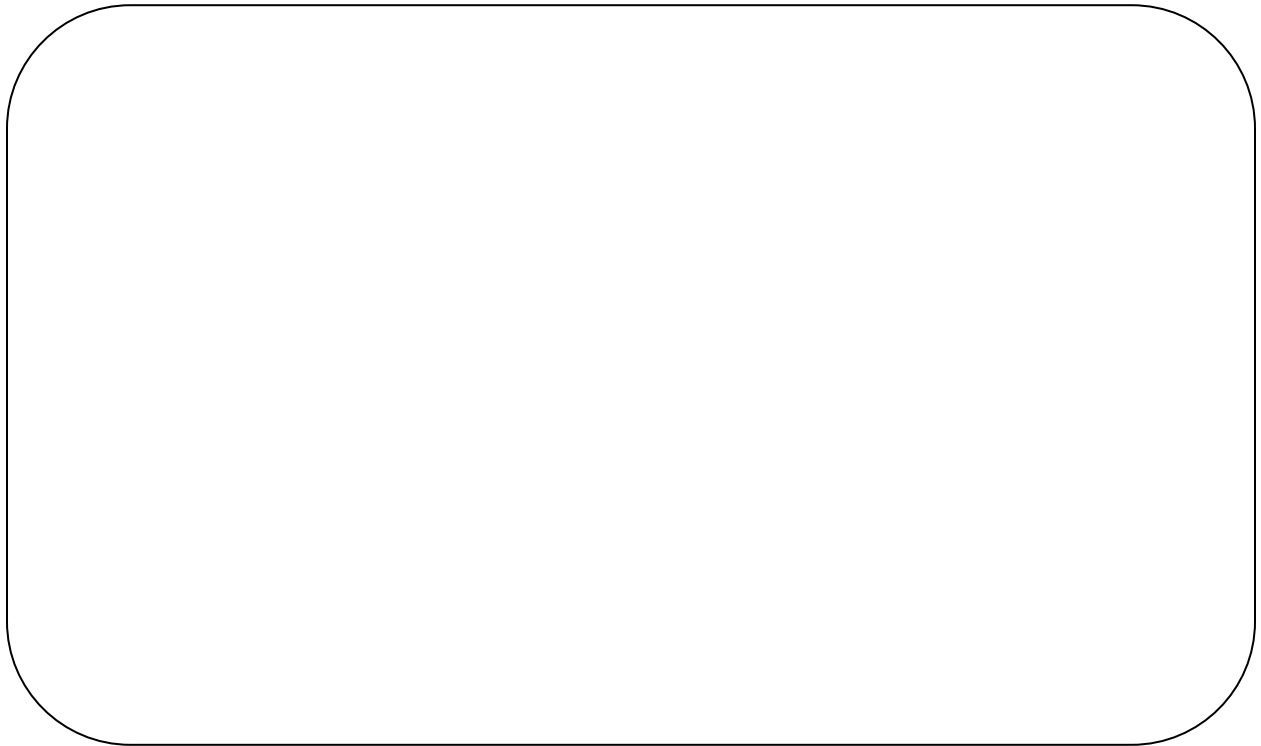
Look around you. Use your imagination to help you tell a story about Save The Giants park!

Can you imagine a mysterious owl that lives in the park, who nobody has ever seen?

Can you imagine the Giant Sequoias standing up to a fire-breathing dragon?

Can you imagine an adventure that you and your friends might have at the park?

Whatever you come up with, write it down. Make sure to draw a picture in the box to illustrate your story!



Once Upon a Time...

(turn over!)

