
NATURE IDENTIFICATION

An Observation Notebook



4th / 5th Grade

Science

25 Minutes (all on-site)

Related Save The Giants Lessons:

- ❖ Tree Identification

Prerequisites:

Students will need to be familiar with the following vocabulary/concepts, definitions of which can be found on Save The Giant's *Concepts and Vocabulary* page:

- ❖ Species
- ❖ Habitat
- ❖ Mammal
- ❖ Amphibian
- ❖ Reptile
- ❖ Insect

Learning Objectives:

Students will practice using descriptive language and will develop a basic understanding of scientific observation and recording methods.

Required Materials:

- ❖ Attached worksheet (back should be blank)
- ❖ Pens / pencils / markers
- ❖ Optional: clipboards / portable writing surface

Directions:

At Save the Giants Park, have students select a plant or animal at the park and complete the attached worksheet. If your students have already completed the related *Tree Identification: Observation Notebook*, encourage them to select an animal or an alternate type of plant. After they have completed the worksheet, have students discuss their selections. Was there anything interesting that they weren't able to write down? Why did they choose the plant or animal that they chose?

OBSERVATION NOTEBOOK

First, find a plant or animal at Save the Giants Park!

Then, fill in information about the plant or animal below.

Circle the word that best describes what you found.

Plant Bird Mammal Amphibian Reptile Insect
Spider

Habitat and Location: _____

Size: _____

Physical Description: _____

If it is an animal, what is its behavior like? _____

If it is a plant, have you seen one like it before? If so, where? _____

If you know it, write down the species name: _____

Now, draw what you found on the back of this worksheet!

